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**6.1.2 Effective leadership is reflected in various institutional practices such as decentralization and participative management etc.**

Leadership, in an organization is based on a bond of trust and sincerity that expedites the decision-making process of the organization. It channelizes delegation of authority from top to bottom in an organisation. Effective leaders in a Higher Education Institute, address the resolution of multitude of interests from various stakeholders including students, academic staff, administrative staff, departmental heads, government, and educational authorities. It enables the leaders to demonstrate their ability to work respectfully and effectively involving sizable diversity of people and their view points.

The leadership at SGT University is driven by its vision & mission in four core areas of Innovation, Leadership, Ethics, and Social Responsibility. It has adopted a decentralised and participative mode of functioning under the ambit of laid down Acts, Statute, and Ordinances. The functioning of the administrative and academic areas of the university is accomplished in day-to-day governance, through various committee-based decisions.

The leadership promotes and practices the decentralisation of academic and administrative activities represented by teachers, administrative staff, and students in decision-making bodies; with the Vice Chancellor as the principal executive and academic officer of the university. A participatory decision-making process by various committees is in place to plan, monitor, and execute smooth functioning of the university both at a central level and at a faculty level. Instances of some central level committees are Governing Body, Board of Management, Academic Council, Finance Committee, Examination Committee, and Disciplinary Committee represented by teachers and other stake holders including external distinguished members from academia administration, finance, professional bodies, NGO’s, etc. empowering them to advise and guide the University in achieving its goal towards excellence. In addition, Registrar Secretariat, office of the Dean - Students’ Welfare act as facilitators between the administration, teachers, and students.

The functioning of all eighteen faculties at SGT University is fully autonomous to achieve their academic or administrative targets under the leadership of respective deans, facilitated by various committees like the Board of Studies, Faculty / Departmental Research Committee, Ethical Committee, etc. to facilitate and monitor the academic goals of each faculty. These committees are represented by the teachers of the university, and eminent external experts from the Government as well as private organizations/industries. Additionally, different academic associations at the faculty and central level are in place with the participation of teachers and students for academic and co-curricular activities. The outcome of such participation is reflected in the successful implementation of innovative scholars’ and Synergy projects, placement activities, representation of SGT University at various forums both internal and external to campus.

SGT University maintains an alumni base, with their representations in decision-making bodies like the Board of Studies, and Alumni Meet. Their feedback keeps us at pace with ever-changing market requirements for incorporation in curriculum updates.

The University leadership through periodical review meetings with various constituted committees brings improvement in the governance of the university, enabling satisfactory participatory decision-making and adding a substantial improvement in the overall functioning of SGT University.