



सत्यमेव जयते



भारतीय पुनर्वास परिषद्

**Diploma in Education-Special Education  
(Intellectual and Developmental Disabilities)**

**D.Ed.Spl.Ed.(IDD)**

**July, 2021**

**(w.e.f. 2021-22)**

**REHABILITATION COUNCIL OF INDIA**

***(Statutory Body of the Ministry of Social Justice & Empowerment)***

**Department of Empowerment of Persons with Disabilities (Divyangjan)**

**Government of India**

**B-22, Qutab Institutional Area**

**New Delhi – 110 016**

**[www.rehabcouncil.nic.in](http://www.rehabcouncil.nic.in)**

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## 16.0. Coursewise Hours, Credits and Marks Distribution

### 16.1. Theory

Sem- Ester	Course	Hours/ (Credits)	Total Hours per Semester	Marks			Total Marks per Semester
				Inter nal	Final	Total	
<b>I</b> <b>16.1.1.</b>	1.Introduction to Disabilities (common course)	75 (05)	225(T)+375(P)= 600 (30 Credits)	30	45	75	225(T)+375(P) = 600
	2.Characteristics of children with developmental disabilities	75 (05)		30	45	75	
	3.Assessment of Children with Developmental Disabilities	75 (05)		30	45	75	
	<b>Practical hours and marks →</b>	<b>375 (15)</b>		<b>225</b>	<b>150</b>	<b>375</b>	
<b>II</b> <b>16.1.2.</b>	4.Child Development and Learning (common course)	75 (05)	225(T)+375(P)= 600 (30 Credits)	30	45	75	225(T)+375(P) = 600
	5.Curriculum Development	75 (05)		30	45	75	
	6. Teaching Approaches and Strategies	75 (05)		30	45	75	
	<b>Practical hours and marks →</b>	<b>375 (15)</b>		<b>225</b>	<b>150</b>	<b>375</b>	
<b>III</b> <b>16.1.3.</b>	7.Education in Emerging Indian Society and School Administration (common course)	75 (05)	225(T)+375(P)= 600 (30 Credits)	30	45	75	225(T)+375(P) = 600
	8. Methods of Teaching in elementary School	75 (05)		30	45	75	
	9.Therapeutics	75 (05)		30	45	75	
	<b>Practical hours and marks →</b>	<b>375 (15)</b>		<b>225</b>	<b>150</b>	<b>375</b>	
<b>IV</b> <b>16.1.4.</b>	10.Inclusive Education (common course)	75 (05)	225(T)+375(P)= 600 (30 Credits)	30	45	75	225(T)+375(P) = 600
	11.Family and Community	75 (05)		30	45	75	

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	(common course)		Credits)				
	12.Management of groups with high support needs	75 (05)		30	45	75	
	Practical hours and marks →	375 (15)		225	150	375	
<b>Total</b>	<b>Grand Total</b>	<b>2400 (120)</b>	<b>2400</b>	<b>1260</b>	<b>1140</b>	<b>2400</b>	<b>2400</b>

## COUREWISE HOURS AND MARKS DISTRIBUTION

### 16.2 Practicals

Sl. No	Semester-I	Hours	Internal marks	External marks	Total
<b>16.2.1.</b>					
I (a)	Assessment of Children with Developmental Disabilities	125	75	50	125
II (a)	Individualized Education Programme (ASD, ID, SLD)	150	90	60	150
III (a)	Preparation of TLM for assessment and teaching & information and communication technology (ICT)	100	60	40	100
	<b>Total:</b>	<b>375</b>	<b>225</b>	<b>150</b>	<b>375</b>
<b>16.2.2.</b>	<b>Semester-II</b>				
I(b)	Group Teaching - Special schools ASD, ID and remedial setting for SLD.	150	90	60	150
II(b)	Group Teaching – Resource room setting,	150	90	60	150
III(b)	Incorporation of technology and TLM in	75	45	30	75

  
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	different settings				
	<b>Total:</b>	<b>375</b>	<b>225</b>	<b>150</b>	<b>375</b>
<b>16.2.3.</b>	<b>Semester-III</b>				
I (c)	Teaching in Regular / Inclusive School - all subjects_	150	90	60	150
II (c)	Therapeutics and behavioural support	150	90	60	150
III (c)	Development of teaching Learning materials Using ICT	75	45	30	75
	<b>Total:</b>	<b>375</b>	<b>225</b>	<b>150</b>	<b>375</b>
<b>16.2.4.</b>	<b>Semester -IV</b>				
I (d)	Inclusive Practices using UDL Principles	150	90	60	150
II (d)	Working with groups with high support needs and severe disability.	150	90	60	150
III (d)	<b>Project</b>	75	45	30	75
		<b>375</b>	<b>225</b>	<b>150</b>	<b>375</b>

  
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**PRACTICAL: Semester - IV**

**Course– III (d)**

**PROJECT**

**Total Marks: 100**

**Total Hours: 100**

**Learning Outcomes:**

On completion of this practical, student teachers will be able to:

- Demonstrate competency in developing a project
- Will carry out the project that is relevant to teaching children with developmental disabilities

**Task of the student trainee:**

- The trainee shall select an area of interest in special and inclusive education relating to ASD, ID and/or SLD. It can be an assignment or it can be relevant to teaching, creating awareness among public, school students, parent groups or any relevant groups
- Prepare a project which may be using material available around or using technology – for example, it can be a learning aid, pamphlet/booklet to teach or create awareness, board games or other play activities for children, anything relevant and innovative.
- **The project should be completed in all aspects and submitted.**

**Suggested readings:**

- Staley, J. (2008). Enticing the learning, UK: University of Birmingham
- Walliman, N (2005). Your research Project, New Delhi: Vistaar Publications

**Suggested web readings:**

- <https://makerfairerome.eu/en/three-innovative-projects-for-people-with-mobility-disabilities/>
- <https://www.fromthegrapevine.com/health/5-projects-are-helping-people-disabilities>
- <https://zeroproject.org/innovative-practices/>
- <https://classroom.synonym.com/project-ideas-people-disabilities-8459557.html>

  
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